



General Assembly

February Session, 2008

Raised Bill No. 50

LCO No. 833

00833_____HED

Referred to Committee on Higher Education and Employment
Advancement

Introduced by:
(HED)

***AN ACT CONCERNING THE ASSESSMENT OF THE TEACHING OF
READING.***

Be it enacted by the Senate and House of Representatives in General
Assembly convened:

1 Section 1. (*Effective July 1, 2008*) (a) The Commissioner of Higher
2 Education, in consultation with the Commissioner of Education, shall,
3 within available appropriations, develop an assessment in the area of
4 reading for candidates for teacher certification who seek an initial
5 educator certificate with an endorsement that includes elementary
6 education, early childhood nursery through grade three education or
7 comprehensive special education. The assessment shall evaluate a
8 candidate's research-based knowledge for assessing and teaching
9 reading as described in the report by the Early Reading Success Panel
10 established pursuant to section 10-221j of the general statutes. The
11 commissioners shall establish a passing score for the assessment. On
12 and after July 1, 2009, the Commissioner of Education shall require a
13 candidate who seeks certification with such an endorsement to achieve
14 such score in order to be certified pursuant to section 10-145b of the
15 2008 supplement to the general statutes.

16 (b) Not later than December 1, 2008, the Commissioner of Higher
17 Education shall submit a report on assessments developed pursuant to
18 subsection (a) of this section to the joint standing committees of the
19 General Assembly having cognizance of matters relating to higher
20 education and education, in accordance with the provisions of section
21 11-4a of the general statutes.

22 Sec. 2. Subsection (a) of section 10-145d of the 2008 supplement to
23 the general statutes is repealed and the following is substituted in lieu
24 thereof (*Effective July 1, 2008*):

25 (a) The State Board of Education shall, pursuant to chapter 54, adopt
26 such regulations as may be necessary to carry out the provisions of
27 sections 10-144o, 10-145a to 10-145d, inclusive, of the 2008 supplement
28 to the general statutes, 10-145f and 10-146b of the 2008 supplement to
29 the general statutes. Such regulations shall provide for (1) the
30 establishment of an appeal panel to review any decision to deny the
31 issuance of a certificate authorized under said section 10-145b; (2) the
32 establishment of requirements for subject area endorsements; (3) the
33 extension of the time to complete requirements for certificates under
34 said section 10-145b; (4) the establishment of requirements for
35 administrator and supervisor certificates; (5) the composition of, and
36 the procedures to be utilized by, the assessment teams in
37 implementing the beginning educator program; (6) procedures and
38 criteria for issuing certificates to persons whose certificates have lapsed
39 or persons with non-public-school or out-of-state teaching experience;
40 (7) the criteria for defining a major course of study; (8) a requirement
41 that on and after July 1, 1993, in order to be eligible to obtain an initial
42 educator certificate with an elementary endorsement, each person be
43 required to complete a survey course in United States history
44 comprised of not fewer than three semester hours; [and] (9) a
45 requirement that on and after July 1, 2004, in order to be eligible to
46 obtain an initial educator certificate with an early childhood nursery
47 through grade three or an elementary endorsement, each person be
48 required to complete a comprehensive reading instruction course

49 comprised of not less than six semester hours. Such regulations may
50 provide for exceptions to accommodate specific certification
51 endorsement areas; and (10) a requirement that, on and after July 1,
52 2009, in order to be eligible to obtain an initial educator certificate with
53 an early childhood nursery through grade three endorsement, an
54 elementary endorsement or an endorsement to teach comprehensive
55 special education, each person be required to receive a passing score
56 on the assessment of the teaching of reading developed in accordance
57 with the provisions of section 1 of this act.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2008	New section
Sec. 2	July 1, 2008	10-145d(a)

Statement of Purpose:

To require the development of an assessment in the area of reading as a requirement for certain teacher candidates.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]